Great Meetings

PLANNING FOR EFFECTIVE MEETINGS

Before the Meeting

- 1. Understand the purpose of the meeting; know what decisions have to be made
- 2. Ensure most critical decisions appear early in the agenda
- 3. Ensure agenda & background information are provided sufficiently in advance
- 4. Consult with leadership staff regarding verbal presentations to be provided at the meeting
- 5. Consider whether there are directors who routinely come unprepared/miss meetings take appropriate action. Have a contingency plan

At the Meeting

- 1. Use a consent agenda for routine/non-controversial items
- 2. Follow rules of order encourage adequate discussion and participation
- 3. Establish reasonable amount of time for each agenda item stay to allotted time but don't curtail valuable discussion
- 4. Be alert to cues: quiet participants, wandering conversation, circular discussion
- 5. If debate becomes confrontational, clarify underlying concerns and bring discussion back to reasonable level end on a positive note
- 6. Summarize discussion, call for vote; ensure action items are clearly identified with responsible party

After the Meeting

- 1. Review any issues arising from the meeting, what could be done better
- 2. Review action items & items for next meeting on annual agenda
- 3. Debrief with leadership staff and other directors if useful
- 4. Ensure discussion, decisions, and actions taken are properly recorded in minutes of the meeting
- 5. Consider any required action required to assist new members, deal with absent directors or poor performance



ENGAGE IN THE RIGHT CONVERSATIONS Activity

| | Doing Well | Could Improve | Want to Try | NOTES | |
|---|---------------|------------------|----------------|-------|--|
| MEETINGS MANAGED EFFECIVELY | | | | | |
| The board meets on a regular basis | | | | | |
| Board meetings start and end on time | | | | | |
| The Chair engages all board members in conversations. | | | | | |
| The Chair feels comfortable leading meetings | | | | | |
| The Chair keeps the discussion on track according to the agenda | | | | | |
| Board members come to meetings prepared to provide their best contributions | | | | | |
| The vision and mission of the organization is front and center in board meetings and decision-making | | | | | |
| There are many meaningful discussions at board meetings | | | | | |
| Decision-making follows 80/20 rule: spend 80% of the time on 20% of the most important topics that support the mission and keep the board focused on priorities | | | | | |
| The board engages in discussion from time to time about what items they would like to see on the agenda | | | | | |
| The board reaches clear consensus on important decisions | | | | | |
| When clear consensus is not reached, the board will re-discuss the issue in order to find a way forward together | | | | | |
| The amount of time spent on updates and information sharing is kept to a minimum | | | | | |
| After a decision is made, the board discusses next steps and who is responsible for following through on action items | | | | | |

USE THE RIGHT MEETING TOOLS Activity

| | Doing Well | Could Improve | Want to Try | NOTES |
|--|---------------|------------------|----------------|-------|
| BOARD CALENDAR | | | | |
| Board calendar outlines when to discuss the organization's key goals, events and strategic directions. | | | | |
| Board calendar used to delegate work to specific committees, volunteers or staff members | | | | |
| Board calendar used to track key deadlines such as when to file paperwork or apply for grants | | | | |
| AGENDAS | | | | |
| Board Chair and leadership staff work together to create the board meeting agenda | | | | |
| Meeting agenda begins with the most important tasks first | | | | |

| Consent agenda is used to remove routine housekeeping items (ex. approval of minutes) and increase time spent discussing important matters and making decisions | | |
|---|--|--|
| Meeting packages – i.e. agendas, background documents, minutes and reports – sent to all board members at least 4 days ahead of the meeting date | | |
| Questions added to meeting agendas to spark discussion | | |
| Specific time limits for each agenda item included in agenda and followed during meeting | | |
| Board meetings do not use categories of 'Old Business' and 'New Business' | | |
| MEETING EVALUATIONS | | |
| Meeting evaluation forms are completed anonymously at the end of each meeting | | |
| Feedback is reviewed by the Chair or Secretary | | |
| Action is taken to make changes based on feedback received | | |

LEADING PRODUCTIVE DISCUSSIONS

| | Process | Product | People |
|----------------------|---|--|---|
| Great | Discussion is animated but focused. The chair periodically summarizes consensus points, checks for support, and then moves on to the next topic. Robert's Rules of Order are practiced for voting issues. | Consideration of relevant information and research is comprehensive. Decisions for board action are summarized and approved by motion. | All board members participate in a dialogue to consider all points of view. Appropriate people are invited to present ideas to the board. |
| рооб | A dynamic pace allows for discussion while achieving agenda results in a timely manner. Efforts are made to seek common agreement or use Robert's Rules of Order for voting. Processes are fair to all. | Relevant information and research is considered. A decision for board action is approved by motion. | All board members have an opportunity to express their point of view. Resource people have an opportunity to present ideas to the board. |
| Developing skills | Chair makes visible efforts to follow an agenda and stay within time limits. Some discussions wander into unrelated topics. Votes are taken. | A decision for board action is approved by motion. | 2-3 people dominate discussion - others are invited to contribute. |
| Beginner | Chair encourages others to support his/her ideas. Discussion moves forward periodically. | Many issues and opinions are discussed – decisions for board action are not explicit. | Talk is dominated by 1 – 2 people. |

Saskatchewan School Boards Association, "Becoming a Better Board Chair"

